



Learning and Teaching Mathematics 0-8

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'What a super book! It is absolutely packed with practical ideas and activities to help you love maths, and love teaching and/or learning it. It certainly helps to develop an enthusiasm for a subject most adults tend to say "I'm no good at..."'

- *Early Years Educator*

'A wonderful book, packed with practical ideas and activities to help all students love maths.'

- *Jo Boaler, Professor of Mathematics Education, Stanford University*

Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development. Underpinned by subject and pedagogical knowledge, case studies and research-based perspectives, the authors provide clear guidance on how to support young children's learning and understanding in an effective and engaging way.

Contemporary approaches to developing essential mathematical learning for young children are explored, including:

- play, practical activities and talk for mathematics
- outdoor learning
- understanding pattern
- counting, calculation and place value
- measures and shape
- problem solving and representing mathematics
- assessment
- working with parents.

Written for both trainees and practitioners working with children aged 0 to 8 years, including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses, this book offers mathematical subject knowledge and teaching ideas in one volume.

Helen Taylor is Course Leader of PGCE Primary Part-time Mathematics at Canterbury Christ Church University.

Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University.

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