



Young Children's Creative Thinking

Hiroko Fumoto, Sue Robson, Sue Greenfield, David J Hargreaves

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The importance of promoting young children's creative thinking, and the social relationships which support it, is now seen as a vital element of good early childhood practice. The authors push forward our understanding of what young children's creative thinking is, and how it promotes young children's well-being. By drawing on research evidence, they examine key issues from the perspectives of the child, the parents or carers, and early childhood practitioners and make links between theory and practice.

The book is divided into three key parts:

- creative thinking, social relationships and early childhood practice
- exploring perspectives in early childhood research
- experiences of young children, parents and practitioners

Chapters integrate practice, research and conceptual understanding to meet the needs of undergraduate and postgraduate students on any Early Childhood course.

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