



Decision Making in Educational Leadership: Principles, Policies, and Practices

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The increased focus on raising standards in education requires leaders to engage in complex decision making about teacher assessment, mandated accountability measures, and the collection and use of large amounts of data. Showcasing exemplary practices of school and district administrators, *Decision Making in Educational Leadership* covers issues concerning the role of emotion, ethical and legal ramifications, the use of data, and complexity in decision making. Chapter authors in this research-based volume explore what administrators and school leaders actually know about educational problems, how they draw upon and revise theories of action for responding to problems, and which theories are tenable in educational decision making. This important resource provides a broad and international perspective on effective models and methods of educational decision making and shares valuable knowledge about how theory can be translated into practice in a variety of school settings.



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