



# Attachment-Based Teaching: Creating a Tribal Classroom (The Norton Series on the Social Neuroscience of Education)

*Louis Cozolino*

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Teaching teachers the importance of social connection in the classroom.

Human brains are social, and a student's ability to learn is deeply influenced by the quality of his or her attachment to teachers and peers. Secure attachment relationships not only ensure our overall well-being, but also optimize learning by enhancing motivation, regulating anxiety, and triggering neuroplasticity. This book presents a classroom model of secure attachment, exploring how teacher-student rapport is central to creating supportive, "tribal" classrooms and school communities.

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