



## Reflective Teaching in Early Education

*Jennifer Colwell, Helen Beaumont, Helen Bradford, Julie Canavan, Emma Cook, Denise Kingston, Holly Linklater, Sue Lynch, Catriona McDonald, Sheila Nutkins, Sarah Ottewell, Chris Randall, Tim Waller*

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**Reflective Teaching in Early Education** is the definitive textbook for reflective professionals in early education, drawing on the experience of the author team and the latest research, including the Teaching and Learning Research Programme (TLRP) findings. It offers extensive support for both undergraduate and postgraduate students and career-long professionalism for early years practitioners working in pre-schools, child care settings and the first years of primary schools.

Written by a collaborative author team of leading early years educationalists and practitioners led by Jennifer Colwell, **Reflective Teaching in Early Education** offers two levels of support:

- comprehensive, practical guidance for practitioner success with a focus on key issues such as building relationships, communication, behaviour, inclusion, curriculum planning and learning, and teaching strategies; and
- evidence-informed 'principles' and 'concepts' to aid understanding of the theories informing practice, offering ways to develop deeper understanding of early years practice in early childhood education and care.

Reflective activities, case studies, diagrams and figures, end-of-chapter summaries and research briefings are provided throughout.

This book, along with the companion reader and associated website, draw upon the work of **Andrew Pollard**, former Director of the TLRP, and the work of many years of accumulated understanding of generations of early years practitioners, primary school teachers and educationalists.

The team includes:

Early Years Educationalists: **Jennifer Colwell** (University of Brighton, UK) | **Helen Beaumont** (Early Years Advisor, Brighton, UK) | **Helen Bradford** and **Holly Linklater** (University of Cambridge, UK) | **Julie Canavan, Denise Kingston** and **Sue Lynch** (University of Brighton, UK) | **Catriona McDonald** and **Sheila Nutkins** (University of Aberdeen, UK) | **Tim Waller** (Anglia Ruskin University, UK) Early Years Practitioners: **Emma Cook, Sarah Ottewell** and **Chris Randall** (OneWorld Nursery, Brighton, UK) with staff from **One World Nursery** and **Phoenix Nursery** (Brighton, UK)

**Readings for Reflective Teaching in Early Education** directly complements and extends the chapters of this book. It has been designed to provide convenient access to key texts, working as a compact and portable library.

The associated website, [www.reflectiveteaching.co.uk](http://www.reflectiveteaching.co.uk) offers supplementary resources including reflective activities, research briefings and advice on further readings. It also features a glossary of educational terms, links to useful websites and showcases examples of excellent research and practice.

This book forms part of the **Reflective Teaching series**, edited by Andrew Pollard and Amy Pollard, offering support for reflective practice in early, primary, secondary, further, vocational, university and adult

sectors of education.

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