



Learning and Community (Brandeis Series in American Jewish History, Culture, and Life)

Jack Wertheimer

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At a time of heightened interest in Jewish supplementary schooling, this volume offers a path-breaking examination of how ten diverse schools have remade themselves to face the new challenges of the twenty-first century. Each written by an academic observer with the help of an experienced educator, the chapters bring these schools vividly to life by giving voice to students, parents, teachers, school directors, lay leaders, local rabbis and other key participants.

The goal of the book is to uncover the building blocks each school put into place to improve its delivery of a Jewish education. Employing qualitative research, *Learning and Community* is filled with moving and inspiring human-interest stories. Collectively, these portraits offer models of how schools of different sizes and configurations can maximize their impact, and in the process revitalize the form of religious and cultural education that engages the majority of Jewish children in the United States.

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