



# **Measuring Cocurricular Learning: The Role of the IR Office: New Directions for Institutional Research, Number 164 (J-B IR Single Issue Institutional Research)**

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## **Measuring Cocurricular Learning: The Role of the IR Office: New Directions for Institutional Research, Number 164 (J-B IR Single Issue Institutional Research)**

This volume examines the complexities of measuring co-curricular learning and discusses the role of the institutional research professional in measuring learning outside of the classroom. This volume explores:

- Contemporary theories around co-curricular learning and its influence on student success;
- The role of accountability and accreditation when considering the methods to measure co-curricular learning;
- How co-curricular data align with university goals and priorities;
- The differences between direct and indirect measures of cocurricular learning; and
- The roles the institutional research office can play as a leader and collaborator in the measurement of co-curricular learning.

This is the 164th volume of this Jossey-Bass quarterly report series. Timely and comprehensive, *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.



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