



# Thomas Arnold's public-school reforms and their importance for mid-Victorian British society

*Markus Schulte*

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Seminar paper from the year 2007 in the subject English Language and Literature Studies - Culture and Applied Geography, grade: 2,0, Carl von Ossietzky University of Oldenburg (Fakultät III Sprach- und Kulturwissenschaften), course: Victorian Britain, 16 entries in the bibliography, language: English, abstract: This coursework reflects on Thomas Arnold's reforms at Victorian public schools and their influence on British society. Thomas Hughes's famous semi-autobiographical "Tom Brown's Schooldays" is used to show how these changes affected the individual pupil and, seen from a macro-perspective, Britain's mid-Victorian society, especially its economy.

Diese Hauptseminararbeit beschäftigt sich mit Thomas Arnolds public-school Reformen und deren Auswirkung auf die Britische Gesellschaft. Thomas Hughes halbautobiographischer Roman "Tom Brown's Schooldays" soll die Auswirkungen auf den einzelnen public-school Schüler zeigen, aus einer Makroperspektive, die Effekte auf die mittelvictorianische Britische Gesellschaft, insbesondere die Wirtschaft.

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