



Maximizing Effectiveness of Reading Comprehension Instruction in Diverse Classrooms

Sheri Berkeley, Ana Taboada Barber

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With 8 million students in Grades 4–12 struggling to read on grade level, effective comprehension instruction is a top priority for middle and high school teachers. This teacher-friendly supplemental textbook fully prepares current and future educators to help all students "read to learn." With a strong emphasis on teaching a wide variety of struggling readers, this concise introductory text gives educators research-based knowledge on reading comprehension and the practical instructional techniques they need to explicitly teach comprehension skills. The ideal foundational text on comprehension—and a great resource for in-service educators—this accessible volume equips teachers with the critical background knowledge they need to strengthen every reader's confidence and competence.

GET TEACHERS READY TO

- Understand why some students struggle with comprehension
- Improve the comprehension skills of students with learning disabilities and English language learners
- Promote language development—the foundation of reading comprehension
- Understand how basic reading skills affect comprehension and are addressed at the secondary level
- Modify texts and provide accommodations when necessary
- Identify pitfalls to common instructional practices and plan ways to differentiate for a wide range of learners
- Explicitly teach key vocabulary words students need to know to be better readers
- Help students connect new information to their existing knowledge as they read
- Plan instruction appropriate for the type of text being used
- Teach students how to read strategically and monitor their own comprehension
- Get students motivated and engaged
- and more

TEACHER-FRIENDLY FEATURES: Vignettes that model instructional techniques, "Dig Deeper" features with research-based enrichment information, "Practical Applications" features with supplemental information and resources.



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